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Do Not Quote or Cite/SAB Review Purposes Only/May 3, 2005

May ___, 2005

EPA-SAB-ADV-05-00__

The Honorable Stephen L. Johnson
Administrator
U.S. Environmental Protection Agency
1200 Pennsylvania Avenue, NW
Washington, DC 20460

Subject: Science and Research Budgets for the U.S. Environmental
Protection Agency (EPA) for Fiscal Year 2006; An Advisory
Report by the EPA Science Advisory Board

Dear Administrator Johnson:

This letter transmits the advice of the U.S. EPA Science Advisory Board (SAB) on EPA's science and research budget request for Fiscal Year 2006. The report was developed by the Board as a result of its meeting and discussions with EPA representatives on February 17 and 18, 2005 in Washington, D.C. The Board also held an informational introductory session with Agency representatives on November 30, 2004.

<<<< *TO BE PROVIDED* >>>>

We appreciate the opportunity to review, and to provide you with advice on, the science and research investments in the FY 2006 budget request. The Board will be pleased to expand on any of the findings described in this report and we look forward to your response.

Sincerely,

Dr. M. Granger Morgan, Chair
EPA Science Advisory Board

Dr. Genevieve Matanoski, Chair
Science and Research Advisory Panel

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NOTICE

This report has been written as part of the activities of the EPA Science Advisory Board, a public advisory committee providing extramural scientific information and advice to the Administrator and other officials of the Environmental Protection Agency. The Board is structured to provide balanced, expert assessment of scientific matters related to problems facing the Agency. This report has not been reviewed for approval by the Agency and, hence, the contents of this report do not necessarily represent the views and policies of the Environmental Protection Agency, nor of other agencies in the Executive Branch of the Federal government, nor does mention of trade names or commercial products constitute a recommendation for use. Reports of the EPA Science Advisory Board are posted on the EPA website at <http://www.epa.gov/sab>.

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D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

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D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

TABLE OF CONTENTS

1. INTRODUCTION..... 1

1.1 Background 1

1.2 Charge to the Science Advisory Board 1

1.3 Format of this Report 1

2. RESPONSE TO THE CHARGE..... 2

2.1 Summary Conclusions and Remarks 2

2.2 Cross-Goal Issues: Identifying Critical Needs and Opportunities 10

2.3 Goal 1 – Clean Air and Global Climate Change 16

2.3.1 Alignment: 16

2.3.2 Coordination..... 17

2.3.3 Collaboration..... 18

2.3.4 Emerging Issues: 19

2.4 Goal 2 - Clean and Safe Water 20

2.4.1 Alignment..... 20

2.4.2 Coordination..... 21

2.4.3 Collaboration..... 22

2.4.4 Emerging Issues 22

2.5 Goal 3 – Land Preservation and Restoration 23

2.5.1 Alignment..... 23

2.5.2 Coordination..... 23

2.5.3 Collaboration..... 24

2.5.4 Emerging Issues 25

2.6 Goal 4 – Healthy Communities and Ecosystems..... 26

2.6.1 Alignment..... 26

2.6.2 Cooperation 29

2.6.3 Collaboration..... 30

2.6.4 Emerging Issues 31

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

2.7 Goal 5 – Compliance and Environmental Stewardship 31

2.7.1 Alignment..... 31

2.7.2 Cooperation 34

2.7.3 Collaboration..... 34

2.7.4 Emerging Issues 35

REFERENCES..... 36

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

**SCIENCE AND RESEARCH BUDGETS FOR THE U.S. ENVIRONMENTAL
PROTECTION AGENCY (EPA) FOR FISCAL YEAR 2006; AN ADVISORY REPORT
BY THE EPA SCIENCE ADVISORY BOARD**

1. INTRODUCTION

1.1 Background

This report transmits the advice of the U.S. EPA Science Advisory Board (SAB) on the Fiscal Year 2006 budget request for EPA's science and research activities. This report was prepared by the Board after two meetings (one on November 30, 2004 and the other held from February 17 – 18, 2005) during which discussions were held between the Board and EPA representatives. These meetings were announced in the Federal Register (see 69FR65427 and 70FR4848).

1.2 Charge to the Science Advisory Board

The following four charge questions were given by the Agency to focus the Board's attention during its evaluation:

a) Based upon the SAB's knowledge of EPA's science programs, do the planned science and research activities included in EPA's FY 2006 budget align with the Strategic program priorities identified by EPA's Research, National Program, and Regional Offices?

b) Do the science programs of EPA's National, Regional, and Research Offices reflect coordination among EPA organizations and do they complement one another?

c) Based on EPA's presentations to the SAB, and Board members' own knowledge of efforts in the broader scientific community, how well does EPA's science program appear to complement environmental science programs elsewhere? Is there evidence that EPA's efforts are coordinated with the science efforts of other governmental organizations and relevant organizations outside of government? Is there evidence that EPA has an approach for capturing the science products from these other organizations? Are there ways the Board could suggest that will enhance this coordination?

d) Based upon the SAB's knowledge of EPA's science programs, are those programs positioned to address the nation's emerging environmental issues in the coming years?

1.3 Format of this Report

Following this Introduction, the report provides specific responses to the questions contained in the Agency's charge to the Board.

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

2. RESPONSE TO THE CHARGE

1
2
3 Each year, the EPA Science Advisory Board evaluates EPA’s science and research
4 budget request. The report of this activity is used by the EPA Administrator and Congressional
5 Staff in their budget and planning activities. In recent years, this advisory function has been
6 moved to the larger, chartered Board from a smaller SAB standing committee. This enhanced the
7 visibility of the activity and increased the resources and expertise available for this activity. The
8 Board has organized itself into six Teams (one per Strategic Goal and a Cross-Goal Team) to
9 carry out this advisory. The advice in the sections below was developed by the Teams as a result
10 of this activity.

11
12 **2.1 Summary Conclusions and Remarks**

13 This report was developed by the Board as a result of several public meetings involving
14 discussions with EPA representatives. The Charge to the Board focused on: a) the extent to
15 which the science and research programs described by EPA align with the Agency Strategic
16 program priorities; b) how well EPA’s science and research programs reflect coordination among
17 EPA’s own offices; c) how well EPA’s science and research programs complement and make
18 use of environmental science programs conducted outside EPA; and d) whether EPA’s science
19 and research programs are positioned to address the nation’s emerging environmental issues in
20 the coming years?

21
22 Comments in this report focus on the final FY 2006 EPA science and research budget
23 request. The Board recognizes that this budget is final and that the major opportunity for EPA to
24 adjust its science and research program as a result of its advice will be during the planning phase
25 that will lead to EPA’s FY 2007 science and research budget request. In addition, EPA might,
26 with the help of Congress, be able to implement some critical adjustments while it continues to
27 implement its FY 2005 program and as it develop its FY 2006 operating plans.

28
29 The Board’s general conclusions about the FY 2006 science and research budget are
30 summarized below. The Board responds to the charge questions and identifies additional issues
31 in this report.

32
33 EPA’s proposed science and research programs, generally, align well with the Agency’s
34 strategic priorities in all goals; however, confining the Board’s consideration only to alignment
35 would miss a major factor in meeting EPA’s science and research needs. Attention must also be
36 given to the overall resources available for EPA’s science and research program. Given EPA’s
37 essentially flat science and research program budget, and given proposed shifts of resources from
38 existing programs that have a continuing need to new program needs, EPA’s science and
39 research are not funded at a level that matches the size and complexity of EPA’s mission. **The**
40 **size of EPA’s science and research budget, and the focus of these activities are largely a matter**
41 **of policy choice. Even so, the SAB encourages the Agency to ensure that in making such**
42 **choices, that careful consideration is given to whether changes might lead to unintended**
43 **consequences that diminish the Agency’s ability to conduct an integrated research program to**
44 **support its needs now and in the future.**

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 The Board acknowledges that EPA’s internal science and research program coordination
2 has steadily improved in recent years and this report notes examples of two multi-year plans
3 (contaminated sites and RCRA research plans) and the development of the complex 3MRA
4 model that demonstrates such coordination. EPA cooperation in this endeavor could serve as a
5 model for other agencies.
6

7 *[Moved from a) ii)]* Effective science and research planning requires the full cooperation
8 across EPA offices to attain an appropriate balance among the EPA science and research
9 program. Ideally, this coordinated planning should involve a continuing dialog between EPA’s
10 Office of Research and Development and various program offices. ORD should openly discuss
11 its core and applied research plans with program offices and program offices should openly
12 discuss their own science and research activities with ORD. Without this dialog, the
13 development of a cohesive and complementary overall EPA science and research program is not
14 possible. Therefore, the Board encourages EPA to continue this coordination and to bring even
15 more transparency to these interactions. The Board also encourages EPA to increase its
16 interactions with Regional Offices to ensure that their science needs are met.
17

18 The SAB also sees evidence of progress in EPA’s coordination of science and research
19 with other federal partners. Though this coordination has not been quantified for the SAB, in
20 some programs, it has clearly been extensive (e.g., the drinking water research program is
21 coordinated nationally and now internationally). Other research areas showing good coordination
22 include: endocrine disruptors, children’s health, CAFOs, the Advanced Monitoring Initiative, the
23 Computational Toxicology Center, and the Pollution Abatement Control Expenditures survey.
24 For a number of other areas, there is room for enhanced cooperation and partnering (e.g., risk
25 assessment for air toxics, ecosystem endpoints associated with air pollution, water quality
26 research).
27

28 Documentation of current leveraging efforts could emphasize the intersections between
29 environmental research portfolios across different government agencies, the extent of
30 coordination across these various portfolios, and any nuanced differences in the research being
31 conducted in one agency versus another. Because resource constraints are likely to continue and
32 to become even more binding, the Board strongly encourages EPA to pursue collaborative
33 ventures beyond the Federal government sphere, including other levels of government, nonprofit
34 organizations, and the private sector.
35

36 Typically, the SAB’s evaluation of the proposed out-year budget (in the current case, FY
37 2006) occurs before the current year’s resources (in this case, FY 2005) are officially allocated.
38 The SAB has noted this issue as one barrier to its evaluation of EPA’s science and research
39 budget in the past. External evaluations of EPA’s science and research programs could be
40 improved by more timely access to data on funding of current year science and research
41 programs being carried out by ORD, the program office and the regional offices.
42

43 The Board is concerned about EPA’s limited ability to conduct research to identify
44 emerging issues and to build the tools necessary to deal with them. The shrinking infrastructure
45 for anticipatory research on future environmental issues was attributed by the Board to decreases
46 in science and research resources at EPA, as well as to the competing demands of programs for

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 short-term information. Government accountability criteria are also surmised to have contributed
2 to this problem because of their perceived bias toward short-term program outcomes at the
3 expense of longer-term research investments. Thus, in every Goal area, EPA science and
4 research concentrates on “legacy” issues, i.e., familiar, near-term, and mission-specific topics
5 associated with known issues. A greater ability to conduct anticipatory research would allow
6 EPA to exploit windows of opportunity to understand, *ex ante*, the environmental implications of
7 new technologies (and their associated social systems) that are now developing in the United
8 States and abroad. Anticipatory research will enhance EPA’s future ability to meet its mission of
9 protecting human health and the environment. In an increasingly open world economy, outward-
10 looking research will also help the US deflect or pre-empt environmental safety challenges from
11 other nations as US products compete with those from other sources for their places in the
12 international market.

13
14 The Board recommends that EPA identify opportunities for major innovations or new
15 approaches needed to enhance our understanding of (increasingly complex) emerging
16 environmental issues. The Board believes that EPA is well-positioned to serve as a catalyst for
17 collaborative research that anticipates future environmental challenges.

18
19 In the paragraphs below, the EPA Science Advisory Board highlights some of its
20 additional insights and advice on topics that it considers to be important for the success of EPA’s
21 future science and research programs, and by extension, the success of the Agency in its mission.

22
23 a) Aspects of STAR: The EPA Science to Achieve Results (STAR) program is vitally important
24 in fostering the wide range of science and research activities necessary for EPA policy
25 development that can significantly affect social welfare in the US and abroad. STAR can be
26 viewed from a number of perspectives, including: 1) its contribution to a total EPA science
27 and research program that makes effective use of a variety of research assets inside and
28 outside the Agency; 2) its contribution to a balanced research program that has a core
29 component that looks to the mid- and long-term needs of EPA as well as the needs of EPA
30 for near-term problem-driven information; 3) its contribution to specific research needs that
31 have a diffuse constituency with less immediate information needs, **and 4) its fellowship
32 program that contributes highly trained environmental scientists and engineers capable of
33 conducting needed academic research.**

34
35 i) Complementary Science and Research Assets: EPA’s total science and research
36 program includes several components (e.g., science/risk assessments that are
37 conducted by Program and Regional Office; science/risk assessments, and methods
38 development, carried out by EPA’s ORD; core research; and problem-driven
39 research). EPA science and research programs are conducted either internally using
40 EPA’s own scientists, or through a variety of extramural arrangements -- including
41 grants, co-operative agreements, and contracts--that engage universities or other
42 institutions that conduct research.

43
44 Continued cuts to the STAR program compromise the essential extramural grant
45 component of EPA’s overall science and research program which, historically, has
46 provided EPA with four essential functions: a) access to expertise outside of the

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 Agency; b) access to a network of contacts that facilitates cross-pollination of ideas
2 and opportunities for invigoration of EPA's staff; c) alliances that are nimble enough
3 to help the EPA identify and adapt to emerging issues; and d) leveraging of funds
4 with other agencies or partners. If these investments are allowed to lapse, the fixed
5 costs of re-establishing them are likely to be substantial. A significant reduction in
6 extramural funds is analogous to liquidating one's investment principal. Such a
7 strategy is likely to have significant long-term costs in terms of the nation's ongoing
8 ability to summon the knowledge needed to inform policy development.
9

- 10 ii) Balanced Research Program: For many years, EPA has conducted both "core" and
11 "problem-driven research." The problem-driven component of the program develops
12 methods and generates data needed by EPA program and regional offices as they
13 fulfill their day-to-day environmental management roles. The core program develops
14 basic knowledge on environmental science issues. Cuts to the STAR program degrade
15 EPA's overall science capability by removing core research that is needed to keep
16 EPA scientists at the leading edge of their disciplines.
17

18 The need for EPA to remain intimately involved in both types of research has
19 been considered many times in the past. Both the National Academy of Sciences and
20 the EPA Science Advisory Board have noted the importance of both core and
21 problem-driven research to the attainment of the nation's environmental goals. And
22 even though it is sometimes difficult to fit specific science and research components
23 exclusively into one or the other of these two categories, the SAB has routinely
24 advised that an approximate split of 50% "core" and 50% "problem-driven" research
25 may be reasonable, although the split is somewhat arbitrary.
26

- 27 iii) Research Areas Having Diffuse Constituencies and Uncertain Time Horizons:
28 Research without specific, near-term time horizons and areas with a diffuse
29 constituency, often do not have near term champions in a regulatory agency. Two
30 examples of environmental issues illustrate this problem: 1) emerging environmental
31 threats, and 2) viability of ecosystems.
32

33 EPA has further decreased funds for exploratory research in the FY 2006 budget.
34 As noted earlier in this report (emerging issues), EPA's day-to-day agenda,
35 dominated as it is by legacy issues, tends to keep the Agency science focus short.
36 Thus, the Agency has not been able to devote significant attention to anticipatory or
37 exploratory research that will allow it to understand new technologies, their
38 environmental implications, and any social or economic adaptations that might ensue.
39 The proposed additional cuts to exploratory research in the FY 2006 budget
40 exacerbates the problem of how the EPA will be able to meet its obligation to protect
41 human health and the environment under continually evolving conditions.
42

43 Ecosystem health is an important aspect of the nation's environmental quality.
44 Among the major elements of the Agency's strategic plan is a commitment to
45 "protect, sustain, and restore the health of natural habitats and ecosystems."
46 Fundamental to this objective is creation of scientific tools to assess the overall

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 current condition of the nation’s ecosystems. These assessments can then be
2 assembled into a coherent picture of the status of our nation’s diverse ecological
3 systems. The importance of this objective is underscored by the conclusions of the
4 Agency’s Draft Report on the Environment (EPA SAB, 2004b), as well as an
5 independent “State of the Nation’s Ecosystems” report (The Heinz Center, 2003).
6 Both of these reports conclude that little of the nationwide information required to
7 characterize and track changes in ecosystem health is currently available.
8

9 A thorough characterization of the state of the nation’s ecosystems is essential to
10 the EPA’s Goal 4 objectives, but would also support efforts under EPA’s other
11 strategic goals (e.g., ecological indicators developed under ecosystems research were
12 intended to be the next generation of integrated indicators for use by the States to meet
13 their assessment requirements under the Clean Water Act Section 303 listings). The
14 FY 2005 budget made deep cuts in the programs related to ecosystem assessment
15 (e.g. ecological indicators) and the FY 2006 budget request increases these cuts --
16 including nearly \$5M from the Western EMAP, the National Coastal Assessment,
17 and the Regional Vulnerability Assessment programs.
18

19 These cuts are emblematic of a broader inclination to cut ecosystem research,
20 despite its fundamental importance to the Agency’s basic mission. Ecosystem
21 research has long received too little attention at EPA, and the situation is getting
22 worse. Important parts of EPA’s mission of environmental protection cannot be
23 efficiently and adequately addressed if the Agency does not have a strong base in
24 ecosystem research. Part of the problem seems to be that ecosystem health, as
25 opposed to human health, does not have the same immediate constituency within
26 EPA. Strategies for the valuation of human health benefits from environmental
27 protection are far more advanced than those for the valuation of ecosystem benefits.
28 Americans have clearly demonstrated their concern for the quality of wild and
29 managed lands and waters, and they expect their government to provide adequate
30 protection for these resources, but it remains difficult to estimate just how valuable
31 these environmental resources are perceived to be. If the Agency does not improve
32 its research capabilities in this area, it may encounter serious difficulties in meeting
33 public expectations with respect to its responsibilities for protection of the
34 environment.
35

36 The Board strongly urges the Agency to stem, and even reverse, the erosion in
37 ecological research. It is important to determine the most effective ways to proceed
38 with ecological assessment, and reinstate funds to pursue these tasks. While
39 continuing to meet its day-to-day responsibilities with respect to legacy issues, EPA
40 also needs to develop strategies that will allow it to exploit opportunities for major
41 innovations or new approaches which could substantially improve our nation’s future
42 understanding of environmental issues and regulatory performance, especially where
43 new and emerging environmental problems are involved.
44

45 iv) STAR Fellowships: The STAR fellowship program was established to support the
46 development of highly trained environmental scientists and engineers. It is important

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 because it encourages promising students to pursue careers in environmental fields,
2 and it is the only federal fellowship program exclusively designed for students
3 pursuing advanced degrees in environmental sciences. The Board urges continued
4 support of the STAR fellowship program at an increased level given the country's
5 need for well-trained and accomplished scientists and engineers.
6

7 b) Pilot Research Program: Current plans call for placing specific amounts of ORD's FY 2006
8 funding at the call of five separate EPA offices (i.e., \$4.5-million each for the following
9 programs: air, water, pesticides and toxic substances, and waste, and \$2-million for policy
10 and economics). This would allow those offices to obtain specific, near-term, science and
11 research projects either by calling on ORD itself to conduct the work, or working with ORD
12 to obtain the efforts from outside groups. Allocations of resource levels for this pilot
13 program are now specified as above. In the future, the agency might do well to consider
14 whether prior allocation of "office-specific shares" is the best strategy or whether, within
15 some limits, the allocation might be adjusted in response to the quality of research questions
16 identified.
17

18 In the Board's view, it is important to design this pilot program with specific objectives
19 in mind and to include an independent evaluation which will allow it to be improved with
20 time. It would be desirable if an allocation strategy could be developed which requires that
21 written proposals be developed and independently reviewed, and which gives preference to
22 those which:
23

- 24 1) Make a strong case that the proposed work involves research, not simply funding for
25 ongoing operations;
- 26 2) Addresses an important programmatic problem for which funding is currently scarce
27 and is receiving too little attention; and
- 28 3) Provides a specific discussion of how the proposed activity will be evaluated so as to
29 contribute to the overall evaluation of the pilot program.
30

31 Proposals that address problems that are likely to be of concern to more than one office, or
32 which contain multi-media, multi-program, or multi-regional elements, should be preferred
33 to those that do not.
34

35 We believe that this program could be very valuable to improving the ability of Agency
36 research and development to contribute to the ongoing needs of the Agency's programs. At
37 the same time, we caution that it is important to not allow too large a proportion of ORD's
38 research to become too tightly tied to the day-to-day information needs of Agency offices
39 and regulatory schedules, because that could begin to seriously erode EPA's science base and
40 its ability to address new problems and improve future performance.
41

42 c) Social Sciences Research: Research on economics and decision sciences within ORD and the
43 National Center for Environmental Economics (NCEE) supports the pursuit of all EPA
44 strategic goals. While the agency has made progress in the development of an internal
45 coherent economics research program, there is little evidence of such progress for any of the
46 other social sciences.

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1
2 For too long, EPA has had insufficient internal expertise and has undertaken too little
3 research in the social and behavioral sciences. Some important topics include how best to
4 communicate risks; how to better evaluate ecological damage; how to improve the
5 application of benefit-cost and cost-effectiveness methods for setting environmental
6 priorities; or how to develop effective voluntary programs. In the current review, several
7 Board Teams noted a further erosion of support for current insufficient efforts in social and
8 behavioral research. If this trend cannot be reversed, it is likely to seriously damage the
9 efficiency and effectiveness of the agency's programs in the future.

10
11 One area where this problem is especially apparent is in EPA's new work on homeland
12 security for water and building systems. Here, EPA does not seem to recognize the need for
13 the systematic use of the research literatures in areas as diverse as risk perception, risk
14 communications, **risk aversion, uncertainty, adaptability, and discounting**. Nor is there any
15 apparent commitment to rigorous empirical performance evaluation under realistic field
16 conditions, for real people, under real time pressures, and (often) real fears. Without this
17 information, the Agency will not be able to demonstrate the efficacy or cost-effectiveness of
18 different solutions. Nor will it be able to provide decision makers with the realistic
19 characterizations of system performance that are essential to effective planning.

20
21 The goals of increased compliance, pollution prevention, and environmental stewardship
22 elucidated under Goal 5 relate fundamentally to social science and/or interdisciplinary
23 questions. EPA was once a leader in supporting risk communication research and has
24 produced many publications with risk communication guidance; however, the new
25 generation of risk communication knowledge is significantly underfunded and now appears
26 to be undervalued by much of the Agency. To increase the impact of the agency's research
27 on public policy, it is essential to take a much broader view of risk communication and the
28 array of social sciences that underpin strategic approaches to environmental problems. This
29 cannot be achieved without greater recognition and incorporation of social science
30 knowledge and methods into the agency's research and operating programs.

31
32 A major theme running through all the strategic goal descriptions in the EPA 2003 –
33 2008 Strategic Plan is the need to move forward where possible from the largely command
34 and control regulatory regime that is now the cornerstone of U.S. national environmental
35 policy. For example, the Strategic Plan calls for a move toward pollution prevention (Goals
36 4 and 5), development of innovative waste management practices (Goal 3), and development
37 of voluntary programs of materials management and resource conservation; under the
38 Resource Conservation Challenge (Goal 3). This proposed shift raises an important question,
39 that is, how to encourage such voluntary actions **and how to determine the proper mix of**
40 **public sector and privately funded research on improved waste management practices,**
41 **innovative pollution control technologies, and pollution prevention.** There is an important
42 distinction between types of actions which are voluntary. In the first case, there will be
43 voluntary actions that are not specifically required, but will be undertaken because they are in
44 the best narrow cost-minimizing interests of polluters. In the second case, there are voluntary
45 actions which are contrary to the direct profit-maximizing interests of polluters, but which
46 will be taken for other broader reasons, such as enhancing the green reputation of the firm

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 with an eye to improving either demand for the firm's product or the firm's ability to raise
2 capital from environmentally sensitive investors. The behavioral, social, and decision science
3 research necessary to support environmentally effective programs that rely on voluntary
4 incentives are at an early stage of development. Understanding incentives and constraints is
5 important to explaining actions and choices. If the EPA desires to enhance its reliance upon
6 voluntary approaches to achieve improved environmental quality and increased compliance,
7 it must significantly invest in the appropriate disciplinary and interdisciplinary research that
8 will provide a basis for these approaches.
9

10 There has been increasing attention in the literature to the longer-run consequences of
11 environmental problems to neighborhoods. These effects have environmental justice
12 implications. For example, a temporary environmental problem can have temporary effects
13 on community dynamics that are completely reversed when the problem is corrected,
14 provided that perceptions of risk are not changed permanently by this event. However,
15 longer-term environmental hazards can set in motion systematic shifts in neighborhood
16 composition that can affect neighborhoods long after the hazard has been removed (as in the
17 case of the identification and clean-up of a Superfund site). Socioeconomic research that is
18 important to these questions concerns the overall longer-run effects of environmental
19 problems--and their resolution--on housing prices and other neighborhood attributes.
20

21 Another example of an area in which additional socioeconomics research is needed is on
22 valuing the non-market ecosystem benefits of reducing pollution. For this we need to be able
23 to demonstrate that people are able to perceive differences in ecosystem quality sufficiently
24 to be able to form values that can be measured and incorporated in benefit-cost analyses. **This**
25 **topic has been identified by the Agency as a high priority research area in its Environmental**
26 **Economics Research Strategy. Yet, the information provided to the Board does not reflect**
27 **investments in this area.**
28

29 d) Investments in Homeland Security Research: While Homeland Security research should
30 address homeland security as its first priority, many of the issues involved have "dual use"
31 dimensions and can often also be approached so as to serve multiple Agency objectives (e.g.,
32 the development of real-time sensors will result in products that will have great potential for
33 chemical and microbial monitoring in contexts much broader than homeland security).
34 Research funds allocated to EPA's Homeland Security mission should address research
35 issues and not be diverted to operational program needs. The dual nature of research applies
36 to many other Agency research programs that are nominally tied to supporting EPA's
37 mission in a specific area (e.g., SDWA, TSCA, CERCLA, FIFRA, etc.). The Agency needs
38 to explore the potential for broader applicability of Homeland Security research to multiple
39 activities. The Board believes that Homeland Security research should be approached in a
40 manner that helps EPA further develop its research programs in an integrated manner, and
41 with an eye toward obtaining broader utility from specific research efforts when that is
42 possible.
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D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

2.2 Cross-Goal Issues: Identifying Critical Needs and Opportunities

The Cross-goal Team of the SAB considers issues that may not be the sole focus of any other Goal-specific Team. One group of issues are those shared by several programs (“in-common issues”). For these issues, the sum of current science efforts and planning for the future are not able to be adequately addressed by any one program (e.g., information technology, sensing and monitoring networks, linkage to external science programs, the science-policy interface itself). A second group of issues are those that may link separate programs (“bridging issues”). Examples of bridging issues include, models, tools, and emerging research and technology that enable cross-media or multi-program efforts (increasingly, problems in human health and environmental degradation are of this kind). A third group of issues are those that may “fall through the cracks” (“unnoted issues”). These issues, especially emerging ones, may lie beyond the scope of any one program and may go unseen or be given insufficient attention and investment. Here, time can be important and attention to time horizons of planning across all programs is needed. The hope for many of these issues is that they may identify opportunities for science input that might solve problems at their inception, and thus avoid costly reengineering and control. Failure to notice, inform and invest can create bottlenecks in our nation’s advancement of technology and economic growth. The Board notes a number of each of these issues in the following paragraphs.

a) Preparing for Tomorrow: While the agency has been making good progress in developing a more systematic approach to identifying research needs for its normal operations (often referred to as “legacy” issues), it still needs to work on developing strategies for identifying and focusing on opportunities for major innovations or new approaches which could have large impacts on improving our nation’s future understanding of environmental issues and regulatory performance, especially new and emerging environmental problems. The Agency has not demonstrated any significant attention and investment in the types of **exploratory research** that would allow it to take advantage of current windows of opportunity to understand and work in the social and technological systems that are now developing in the United States and in the world. This will not only affect EPA’s ability to meet its mission of protecting human health and the environment, it also risks influencing the future U.S. economy by opening our products to safety and other challenges from other nations when they compete for a place in the international market. The agency must be more forward looking in its preparation for tomorrow.

b) Cross Cutting Issues: The agency should also increase its attention to cross-cutting issues which now seem to receive too little attention because they “fall between the cracks” in the media-by-media organization of the agency. In calling for increased attention to these issues, the Board is *not* calling for a massive new agency-wide strategic planning effort. Rather, it is urging the agency to put in place a process by which, at any given time, two or three topics of this sort have been identified and are receiving serious cross-office analytical attention. While we do not want to prescribe any specific topics for such attention, we can illustrate this need with a few examples:

- 1) Are the networks, instruments and programs of routine nation-wide monitoring of pollutants in air and water producing time series data which are adequate for the

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 research and regulatory needs which the agency will likely face over the next couple of
2 decades.¹

- 3 2) If an influence diagram was constructed to illustrate all the elements of the processes by
4 which nano-particles and materials could lead to beneficial or negative impacts, which
5 links in that diagram are most critical in understanding the potential health and
6 environmental factors that may be involved? How adequately is ongoing research (in
7 the agency or elsewhere in or outside of the government) likely to be able to address
8 these links in the future as EPA begins to address and deal with these issues.
- 9 3) Is the science base that the Department of Energy is currently developing on deep
10 geological sequestration of CO₂ likely to produce the understanding that the EPA will
11 need to implement science-based regulation of this technology if and when that need
12 arises?
- 13 4) Can traditional risk assessment methods based upon multiplicative factors now,
14 sometimes, be effectively replaced with probabilistic methods?
- 15

16 While the need for EPA to look beyond its immediate agenda has existed for some time,
17 it has become more pressing because shrinking budgets tend to force the Agency to concentrate
18 on traditional legacy issues. New and cross cutting issues thus become disadvantaged (e.g.,
19 nanoparticles, pollution prevention, ecosystems). Without an ongoing effort to identify important
20 neglected needs and a process for focusing attention on emerging issues, the EPA will not be
21 able to adequately meet its mission of protecting the nation's environmental components,
22 including humans, in the coming years.

23

24 c) New Research Pilot on Programmatic Research Needs: Current plans call for \$4.5-
25 million of EPA ORD research funds to be made available for on-call needs of each of several
26 specific EPA program offices: air (i.e., OAR), water (i.e., OW), pesticides and toxic substances
27 (i.e., OPPTS), and waste (OSWER), and \$2-million for policy and economics (i.e., OPEI). In the
28 future, the agency might do well to think about whether prior allocation of “office-specific
29 shares” is the best strategy or whether, within some limits, the allocation might be adjusted in
30 response to the quality of research questions identified.

31

32 In the Board’s view, it is important to design this pilot program with specific objectives
33 in mind and to include an independent evaluation which will allow it to be improved with time.
34 It would be desirable if an allocation strategy could be developed which requires that written
35 proposals be developed and independently reviewed, and which gives preference to those which:

36

- 37 1) Make a strong case that the proposed work involves research, not simply funding for
38 ongoing operations;
- 39 2) Addresses an important programmatic problem for which funding is currently scarce
40 and is receiving too little attention; and
- 41 3) Provides a specific discussion of how the proposed activity will be evaluated so as to
42 contribute to the overall evaluation of the pilot program.
- 43

¹ We know that something like this has been done in air, it is less clear if it has been done in water where routine monitoring has been spotty, or for cross-media issues.

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 Proposals that address problems that are likely to be of concern to more than one office,
2 or which contain multi-media, multi-program, or multi-regional elements, should be preferred to
3 those that do not.
4

5 The Board believes that this program could be very valuable to improving the ability of
6 Agency research and development to contribute to the ongoing needs of the Agency's programs.
7 At the same time, we caution that it is important to not allow too large a proportion of ORD's
8 research to become too tightly tied to the day-to-day information needs of Agency offices and
9 regulatory schedules, because that could begin to seriously erode EPA's science base and its
10 ability to address new problems and improve future performance.
11

12 d) The Importance of Ecosystems: Ecosystem health is an important aspect of the nation's
13 environmental quality. Unfortunately ecosystem research has long received too little attention at
14 EPA, and this review produced strong evidence that the situation is getting worse. Issues such as
15 how best to deal with invasive species, how to protect valuable wetlands and the services they
16 provide to society, and how to protect important ecosystems in the face of changing climate, can
17 not be efficiently and adequately addressed if the Agency does not have a strong base in
18 ecosystem research.
19

20 Unlike environmental health, ecosystem health does not have the same level of
21 immediate constituency. But American's have clearly demonstrated that they care about the
22 quality of their wild and managed lands and waters and expect government to provide adequate
23 protection. If the Agency does not improve its research capabilities in this area, it will not be
24 able to meet that public expectation. Nor will it be able to meet its regulatory responsibilities.
25 Cuts in funding ecosystem research programs, such as EMAP, will also have an impact on EPA's
26 ability to meet objectives to protect water quality.
27

28 e) Sustaining and Building Social and Behavioral Research: The EPA has long suffered
29 from a deficiency of expertise and research activity in social and behavioral research: research on
30 how best to communicate about risks; on how to better evaluate intangible impacts such as
31 ecological damage; on how to improve the application of benefit-cost and cost-effectiveness
32 methods to setting environmental priorities; or how to develop effective voluntary and
33 participatory programs, etc.
34

35 In the current review several Board Teams noted what appears to be a further erosion of
36 support for what is already a very inadequate effort in social and behavioral research. If this
37 process can not be reversed it will seriously damage the efficiency and effectiveness of the
38 agency's programs in the future. This is especially true in the area of homeland security.
39

40 The agency does have expertise in economics but it has very limited expertise in other
41 fields of social and behavioral science. As a consequence, when a program realizes that it needs
42 a social dimension in its work, it often does not understand the current state of expertise in the
43 relevant fields, does not know what to ask for, and ends up with less than adequate research
44 designs.
45

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 This problem is especially apparent in the Agency's new work in improving homeland
2 security for water and building systems. The descriptions to the Board of EPA's plans to design
3 and evaluate options (e.g., sensor arrays, decontamination procedures) did not seem to be making
4 any systematic use of the research literatures in risk perception and communications. Nor did
5 they seem to have any explicit commitment to rigorous empirical evaluation of performance
6 under realistic field conditions, with real people, under real time pressures, and, often, real fears.
7 If so, then the Agency will not be able to demonstrate the efficacy or cost-effectiveness of its
8 solutions. Nor will it be able to provide decision makers with the realistic estimates of system
9 performance that are essential to effective planning.

10
11 The options being developed will provide imperfect signals regarding risks (e.g., has an
12 attack occurred, what is the residual after decontamination). Recommended practice is to couple
13 risk analysis and risk communication, so that systems produce the information that people need,
14 which is then communicated to them in a cogent, authoritative, and comprehensible way. The
15 program's approach to these issues did not seem to involve either using or conducting research.
16 Communication outward will, apparently, be approached by drafting common sense procedures,
17 without accessing the research relevant to their feasibility and without commitment to empirical
18 evaluation. There was no expressed intention to involve the public and its representatives in
19 questions like acceptable decontamination standards. These were deferred to some other body,
20 which could not be described to us. If this is the case, then the Agency will be producing
21 incomplete, possibly counterproductive solutions, without increasing its own research capacity
22 for topics that arise in many areas of its operations (e.g., water contamination from non-terror
23 sources).

24
25 f) The Importance of Sustaining and Nurturing Extramural Research: As EPA's research
26 needs continue to grow and the resources to support this research either remain constant or
27 contract, it is not surprising that the agency may consider moving support out of extramural
28 programs to sustain internal programs. During the course of our review we have seen several
29 indications that such erosion is indeed occurring.

30
31 The STAR program and other programs of extramural support operated by the Agency
32 have provided an essential source of new scientific understanding and have played an important
33 role in growing the next generation of environmental scientists all across America. The Board is
34 troubled that support for these extramural programs has been significantly reduced and urge the
35 agency and the Congress to work hard to protect, restore, and sustain them.

36
37 Extramural research programs are not as elastic as is often suggested. Interruptions and
38 steep reductions in extramural research weaken then relationships that EPA needs with scientists
39 outside Agency for a strong research program.

40
41 g) Investments in Homeland Security Research: While Homeland Security research
42 should address homeland security as its first priority, many of the issues involved have "dual
43 use" dimensions and can often be approached so as to serve multiple Agency objectives. Also,
44 funds allocated to Homeland Security research should address research issues and not be
45 diverted to Homeland Security operational programmatic needs. The dual nature of research also
46 applies to many other Agency research programs that are nominally tied to supporting EPA's

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 mission under a variety of media- and program-specific statutes (e.g., SDWA, TSCA, CERCLA,
2 FIFRA, etc.). Homeland Security should not undermine the basic research supporting Agency
3 activities, rather it should help EPA further develop its research programs in an integrated
4 manner, and with an eye toward obtaining broader utility from specific research efforts when that
5 is possible.

6
7 The analysis presented to the Cross-Goal Team on options for the planned research in this
8 area did not seem to involve any systematic, formal analysis, sufficiently transparent as to be
9 open to peer review. Rather, "analysis" seemed to connote information gathering, followed by
10 an internal deliberative process. If so, then there will be no way to tell if the Agency has fulfilled
11 its homeland security assignments in the best way possible. Nor will there be any growth in the
12 Agency's core analytical capacity. Such consultative processes may be subject to internal
13 processes and vendor push.

14
15 h) Needs for investments in computing hardware, information infrastructure, and
16 management support for science: EPA needs information resources both for internal research
17 support and for participation at a high level in cross Agency and international programs such as
18 GEOSS [spell out]. EPA scientists need access to 21st century information resources to
19 collaborate with scientists in other agencies and universities, make use of models, and take
20 advantage of converging technologies.

21
22 The Board believes that EPA must strengthen both its high performance computing
23 abilities for modeling and networking and the more mundane, but still critical, day to day
24 computing needs of the science community. In both cases, the high level of connectivity to the
25 outside world is essential. EPA currently has a low level of access to electronic journals,
26 analytical and other special purpose software, and data-sharing resources, compared to scientists
27 at universities.

28
29 i) Morbidity Data: With just a few isolated exceptions, most estimates of the human
30 health benefits of environmental protection have focused on reductions in life expectancies.
31 There has not been sufficient attention to benefits in the form of reduced non-fatal morbidity and
32 reductions in pre-mortality morbidity. People care about their quality of life and about how they
33 die. Research on society's willingness to pay to prevent or limit different types of health
34 consequences through environmental protection has been hampered by the absence of data on the
35 prevalence of different types of illnesses. Mortality data, by cause of death and at a relatively
36 fine level of geographic disaggregation, have been available through the National Center for
37 Health Statistics. Since few diseases are reportable, however, it has been more difficult to
38 assemble comparable data on morbidity in terms of hospital admissions or emergency room
39 visits. Such data are important in risk assessments used in support of standard setting.

40
41 In terms of collaboration with other agencies, the EPA's efforts to better understand the
42 health inventory, and to make causal connections between environmental quality and this health
43 inventory, are vitally important. Willingness to pay for environmental protection will depend on
44 the types of illnesses prevented, their latencies and endpoints, as well as on the characteristics of
45 the population that would be affected. Research that extends the health benefits estimation effort
46 beyond reliance on just a single one-size-fits-all value of a statistical life (VSL) estimate will be

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 greatly enhanced by the availability of detailed morbidity information. In addition, the Agency's
2 Environmental Economics Research Strategy (reviewed during 2004 by the SAB's
3 Environmental Economics Advisory Committee (US EPA SAB, 2004a), also called for more
4 research on the valuation of nonfatal health effects.
5

6 Benefits assessment is necessarily limited by the way in which risk assessment
7 information is often reported for non-cancer endpoints. When based on animal data, dose
8 response is often characterized by a single value without any indication of the degree of risk at
9 given exposure levels or the uncertainty or variability in the risk. For cancer endpoints,
10 uncertainty and variability are typically not characterized quantitatively in dose response
11 assessments. The Board strongly endorses research that would result in movement toward more
12 extensive development of probabilistic risk assessment for the inclusion of in agency health and
13 benefits assessments. Given the significant scientific limitations and difficulties characterizing
14 uncertainty and variability in toxicological parameters, this goal can only be accomplished with a
15 substantial commitment of resources for research.
16

17 j) Environmental Justice: There has been an increasing amount of consideration in the
18 literature on the idea of locational equilibrium and what it means for the longer-run
19 consequences of environmental problems in specific neighborhoods. This is an important
20 environmental justice issue. A temporary environmental problem can have "impact" effects that
21 are completely reversed when the problem is resolved, provided that perceptions of risk are not
22 changed permanently by this temporary environmental issue. However, longer-term
23 environmental hazards can set in motion systematic shifts in neighborhood composition that can
24 affect neighborhoods long after the hazard has been removed (as in the case of the identification
25 and clean-up of a Superfund site).
26

27 In the case of air quality, there has been some interesting work on the general equilibrium
28 consequences of improved air quality, when such improvements set in motion an adaptation
29 where sensitive populations who previously avoided more polluted areas now find them
30 attractive, moving back in and driving up housing prices in those areas in a manner that will tend
31 to offsets the initial welfare gains to populations that previously suffered more from pollution but
32 were compensated to some extent by lower housing prices. If the Agency's goals are strictly to
33 improve environmental quality, then the subsequent increase in housing prices is of no concern,
34 but in environmental justice cases, one needs to be careful about "giving with one hand while the
35 other one takes away." While it is unlikely that housing price increases that occur upon
36 environmental improvements will be sufficient to completely offset the initial welfare gains from
37 a cleaner environment, the extent to which this happens is an empirical question. Behavioral
38 adaptations to cleaner environments are very important to a complete understanding of the
39 environmental justice consequences of Agency activities.
40

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 k) Accountability: Accountability is important and it is prudent for the Agency to
2 continue to invest in an improved understanding of the actual benefits of its programs and
3 policies. In terms of benefit-cost analysis, these efforts serve to reduce uncertainty about the
4 benefits of environmental management strategies, which in turn reduces uncertainty about the net
5 social benefits of these policies (after social costs are subtracted) and about whether specific
6 policies pass the benefit-cost test. In a budgetary climate where all forms of government
7 expenditure have come under increasing scrutiny, it is more important than ever to be confident
8 that those programs which will inevitably need to be cut are the right ones to cut, and that those
9 to be kept are the right ones as well.

10
11 There is also the ever-present need to improve our understanding of discounting and the
12 extent to which it should be employed, especially with stock pollutants. Last year, the SAB
13 commented more extensively on the fact that research providing short-term results was funded
14 preferentially over research with long-term implications.

15
16
17 **2.3 Goal 1 – Clean Air and Global Climate Change**

18
19 ***2.3.1 Alignment: Based upon the SAB’s knowledge of EPA’s science programs, do the***
20 ***planned science activities included in EPA’s FY 2006 budget align with the Strategic***
21 ***program priorities identified by EPA’s Research, National Program, and Regional***
22 ***offices?***

23
24 EPA managers made an important change this year by expanding the position of National
25 Program Manager for Particulate Matter Research to become the National Program Manager for
26 Air Quality Research. An appointment has been made to this more broadly defined position.
27 This is an important step toward planning and conducting a more integrated research program to
28 improve air quality. The Board commends EPA for taking this action.

29
30 The planned science and research activities reflected in the FY 2006 budget align with
31 the Agency’s strategic priorities in Goal 1. While the planned science activities do align with the
32 strategic priorities for Goal 1, there are unmet needs in the proposal. These are discussed in the
33 paragraphs below.

34
35 a) Mercury Monitoring: There is an urgent unmet need for monitoring programs that will
36 provide an appropriate set of background data on mercury. The agency will need to
37 evaluate the effectiveness of the mercury controls on airborne concentrations during its
38 implementation of the Utility Mercury Reductions Rule. There are monitoring systems in
39 place (CASTNet, IMPROVE, NADP) that will permit the evaluation of the changes in
40 sulfate and nitrate concentrations that are expected to change with the implementation of
41 the Clean Air Interstate Rule (CAIR). However, there are currently no systematic
42 measurements being made on gas phase mercury species. Mercury in wet deposition is
43 being measured in a small supplemental network to the NADP. Monitoring will ensure
44 that the implementation of the cap and trade program is not producing disproportionate
45 benefits to different downwind regions. Even if these regulations are superseded by

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 legislation like Clear Skies, additional coordinated monitoring will be needed to assess
2 the long-term benefits of the legislation.

3
4 b) Ammonia Monitoring: Another pollutant for which there is an urgent need for
5 improved monitoring is ammonia. Ammonia has a significant effect on the formation of
6 particulate matter through nucleation of sulfuric acid and water or the formation of
7 ammonium nitrate. Existing emissions inventories for ammonia are poor. There are
8 currently limited measurements being made and the need for improved ammonia
9 monitoring is noted in the National Ambient Air Monitoring Strategy. The SAB
10 encourages EPA to begin this effort soon. This monitoring should occur within the
11 context of the overall nitrogen cycle, and the other cycles with which nitrogen interacts
12 (e.g., sulfur and carbon).

13
14 c) Emissions Inventories: Major gaps remain in our quantitative knowledge of emissions
15 and the quality of the resulting emissions inventories. For example, in the case of
16 particulates, the National Research Council (NRC) Committee on Research Priorities for
17 Airborne Particulate Matter highlighted such problems. However, EPA has been able to
18 mount only a limited effort and much of the focus to date has been on Concentrated
19 Animal Feeding Operations (CAFOs). A need remains for up-to-date chemical
20 characterization of emitted materials as well as better estimates of mass emission rates.

21
22 ***2.3.2 Coordination: Do the science programs of EPA's National, Regional, and***
23 ***Research Offices reflect coordination among EPA organizations and do they***
24 ***complement one another?***

25
26 Coordination is evident among EPA offices on Goal1 issues. However, it is difficult to
27 determine its extent. EPA's organizational structure (i.e., being divided into water, air and
28 research divisions, etc.), while useful for some purposes, creates barriers that make coordination
29 difficult. While EPA staff clearly sees the need for more coordination, these barriers and the
30 increasing expectation that divisions have to do more work with fewer resources, increase the
31 difficulty in gaining greater coordination. As a case in point, CAFOs are recognized as hot spots
32 for losses of nitrogen and other material to the atmosphere and to the water. CAFOs produce
33 significant quantities of biosolids. However, EPA does not have a systems approach for research
34 on these losses. This approach was recommended in a recent NRC study commissioned by the
35 EPA and the USDA (NRC 2003, Air Emissions from Animal Feeding Operations). Thus,
36 science and research activities among OAR, OW, OSWER, and ORD have the potential to be
37 less complementary than they might be due to the narrower needs of each party. Additional
38 resources would greatly increase the potential for a coordinated and complementary science and
39 research program on this issue.

40
41 An example of a data-gathering effort demonstrating good coordination among EPA
42 organizations is the redeployment of monitoring resources in the National Ambient Air
43 Monitoring Strategy program. This effort has the potential for providing the long-term data
44 needed to support health studies on chronic exposure to air pollutants. Part of the plan is to
45 move monitors from urban areas where they are duplicative to rural areas where they can provide
46 additional data on transport, as well as serve as the basic data sources for the more extensive

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 assessment of ecosystem risk. This is an OAQPS endeavor, but the data produced can support a
2 number of possible ORD research initiatives.

3
4 **2.3.3 Collaboration: *Based on EPA's presentations to the SAB, and Board members'***
5 ***own knowledge of efforts in the broader scientific community, how well does EPA's***
6 ***science program appear to complement environmental science programs elsewhere? Is***
7 ***there evidence that EPA's efforts are coordinated with the science efforts of other***
8 ***governmental organizations and relevant organizations outside of government? Is***
9 ***there evidence that EPA has an approach for capturing the science products from***
10 ***these other organizations? Are there ways the Board could suggest that will enhance***
11 ***this coordination?***

12
13 Within the Goal 1 objectives, the SAB sees evidence that coordinated work with other
14 federal partners is progressing. EPA has made a reasonable effort to look for opportunities to
15 partner with other agencies and they have utilized science products from other organizations.
16 Examples of existing cooperation and collaboration, as well as a few examples of additional
17 needs for collaboration, are noted in the following paragraphs.

18
19 A good example of collaboration has been the work on CAFOs. Here, the air program
20 has coordinated its efforts with USDA in air quality. There are opportunities to improve
21 coordination with EPA's counterparts in agencies beyond USDA, and as mentioned above within
22 EPA.

23
24 Another example of partnering is EPA's contribution to the Advanced Monitoring
25 Initiative (AMI). EPA decided to combine the Tropospheric Ozone and PM Research Program
26 projects into the NAAQS Research Program to allow better integration and coordination of their
27 research. EPA completed work on the development of tools to specifically implement the
28 NAAQS on tropospheric ozone and reallocated funding to the multi-agency AMI effort with
29 NOAA, NASA, DOE and others.

30
31 In the area of risk assessment for air toxics, EPA has undertaken a near-roadway
32 exposure health effects assessment. The Department of Transportation has a major role but the
33 partnership between DOT and EPA has not been strong.

34
35 A different kind of cooperation has been shown by EPA in the establishment of its
36 Computational Toxicology Center. This Center has been recognized by other agencies as a center
37 of excellence. Genomics and proteomics researchers need this type of center for interpretation of
38 data for risk assessment. The Computational Toxicology Center is important for making progress
39 in developing biomarkers of exposure and effect that will be necessary to link environmental
40 changes to subtle changes in biological systems (people and the environment.) EPA's leadership
41 in establishing the Center has benefited other agencies and enhances cross-agency cooperation
42 on this topic.

43
44 An example of an area in which additional cooperation is needed is in the area of
45 quantifying ecosystem endpoints associated with air pollution. Little progress can be made on
46 valuing the non-market benefits of reducing air pollution until we can demonstrate the

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 connections between air pollution and ecosystem structure and functioning. We then need to be
2 able to demonstrate that people are able to perceive differences in ecosystem quality (or at least
3 understand their implications) sufficiently to be able to form values that can be measured and
4 incorporated in benefit-cost analyses.

5
6 It is important to keep in mind that giving people more of something than they would
7 choose for themselves, and requiring them to pay for it, does not really improve their welfare.
8 However, if we are paternalistic about the bundle of goods and services (including environmental
9 services) that they consume, we may feel better if they are consuming more environmental
10 quality, even if this forces them to consume less of other things. At a superficial level, it is very
11 easy to think that improved environmental quality for low-income and minority populations will
12 be desirable from an environmental justice standpoint. What is missing from that superficial
13 impression is that there can be important behavioral responses in housing markets that can offset
14 or even overwhelm these initial benefits, especially for disadvantaged groups for whom
15 willingness to pay for environmental quality falls short of what they are forced to pay through
16 higher housing prices. Additional insights into this issue are discussed in section 2.2.j. above.

17
18 **2.3.4 Emerging Issues: *Based upon the SAB's knowledge of EPA's science programs,***
19 ***are those programs positioned to address the nation's emerging environmental issues***
20 ***in the coming years?***
21

22 EPA's ability to identify emerging issues in Goal 1 is hampered by funding decreases and
23 inflationary erosion. Over the long-term continued decreases will have serious consequences on
24 EPA's ability to both identify and address emerging issues. Additionally, Congress has not
25 removed any of its regulatory mandates, so EPA must continue all of its statutory responsibilities
26 with legacy environmental issues.

27
28 A long-term newly recognized issue that needs to be considered is the intercontinental
29 transport of pollutants. It is now clear that such transport from Asia, Africa, and Central America
30 affect air quality in the United States. This transport can produce a background concentration,
31 especially at continental margins, that reduces the ability of controls to achieve the increasingly
32 stringent air quality standards that are being promulgated to protect public health and welfare.
33 There needs to be additional efforts to quantify the extent of such transport. The use of remote
34 sensing such as is incorporated in the Advance Monitoring Initiative (AMI) is a promising
35 starting point for such efforts. A more comprehensive effort should be mounted to provide the
36 critical information relevant to EPA policy development and as the basis for enabling the United
37 States government to negotiate emissions reductions in pollutants in source areas.

38
39 The rapidly growing use of nanotechnologies for a variety of purposes is a potential
40 emerging environmental issue. There is already concern about the presence of ultrafine
41 nanoparticles in ambient air arising from combustion sources or through new particle formation
42 in the atmosphere. The current PM program is positioned to address this issue as an extension of
43 its studies on ultrafine particles. Initial toxicological studies at universities are currently being
44 conducted with support from other agencies. The SAB recommends that the EPA consider
45 partnering with other agencies (e.g., NIOSH, NIH, NSF) to ensure that there is sufficient
46 toxicological testing of nanoparticles to support future statutory evaluations of the need for EPA

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 action. In terms of ambient ultrafine particles, EPA should be deploying particle size monitoring
2 systems in major urban areas to provide the input data for time series epidemiological studies
3 that could inform the Agency about the need of a particle number ambient air quality standard.
4

5
6 **2.4 Goal 2 - Clean and Safe Water**
7

8 ***2.4.1 Alignment: Based upon the SAB's knowledge of EPA's science programs, do the***
9 ***planned science activities included in EPA's FY 2006 budget align with the Strategic***
10 ***program priorities identified by EPA's Research, National Program, and Regional***
11 ***offices?***
12

13 The Board found good alignment between EPA's science and research activities and the
14 priorities reflected in the Agency Strategic Plan for Program and other offices involved in Goal
15 2. However, the Board believes that some adjustments should be considered as the Agency plans
16 for its FY 2007 program. Some of the recommendations could also be considered as the FY
17 2005 and 2006 programs are implemented.
18

19 The Board wants to emphasize that there are many research areas in support of EPA's
20 Clean and Safe Water programs that can only be addressed through long-term research. These
21 research areas will suffer in the future if they are held only to short-term criteria and long-term
22 performance criteria are not considered to be important. EPA is the only federal Agency focused
23 on certain water quality and water resource protection topics, such as watershed-based water
24 quality control approaches and tools (e.g., TMDL). If long-term research of this kind is not
25 supported by EPA, it will receive no attention at all in the country.
26

27 a) Safe Drinking Water: The Drinking Water research funds are allocated as follows: 1)
28 Regulated Contaminants – 40 percent, Unregulated Contaminants – 52 percent; and
29 Distribution and Source Water Protection – 8 percent. The Board believes that a greater
30 allocation of resources to unregulated contaminants is warranted, particularly for emerging
31 contaminants (e.g., pharmaceuticals and personal care products that are widely found in
32 surface waters). The Board also believes that resources for Distribution and Source Water
33 Protection are inadequate, particularly for research directed toward microbial growth and
34 corrosion.
35

36 b) Water Quality: The Water Quality program is a well established and highly developed
37 component of the EPA research agenda. It focuses on Aquatic Stressors, Sources of
38 Impairment, Restoring and Protecting Aquatic Systems and Biosolids. The criteria
39 development section of the program is mature, and the Board believes it would be prudent to
40 consider advancing the newer areas of the program more aggressively.
41

42 The Agency is currently facing a major challenge under the Clean Water Act on Total
43 Maximum Daily Load (TMDL) allocations associated with impaired water bodies. Therefore,
44 the Board believes it would be prudent for the Agency to increase its emphasis on TMDL
45 scientific and engineering research associated especially in the areas of diagnostics for
46 Sources of Impairment and acceptable in-stream conditions. Experience has shown that

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 developments in impairment assessment and protection and restoration inform the process of
2 criteria development. **The board believes that the apparent Agency shift from chemical to**
3 **habitat and biological criteria is appropriate. The board also recommends that EPA consider**
4 **a greater allocation for restoring and protecting aquatic systems in Goal 2. Results and**
5 **lessons learned from these programs need to be leveraged and better disseminated for water**
6 **quality planning and management across the country.**
7

8 Given the scope and scale of biosolids treatment, disposal, and land application on a
9 national basis, the biosolids allocation is inadequate and the Board recommends that it be
10 increased.

11 The Office of Water (OW) Science and Technology Funds for Homeland Security, are
12 proposed to be \$47M in FY 2006. The dual nature of this research has been noted earlier in
13 this report. The development of real time sensors under Homeland Security is a good
14 example of this duality and the products from this program will have great potential for
15 chemical and microbial monitoring. However, the remaining Science and Technology funds
16 are meager.

17
18 c) Ecosystem research: Cuts in funding Clean and Safe Water Research areas (e.g., EMAP)
19 and extramural STAR grants in Goal 4 (healthy communities and ecosystems) will have a
20 negative impact on Goal 2's water quality research and will adversely affect the available
21 data to support environmental management decisions. Results of the EMAP program
22 provide quantitative information on the condition of the Nation's aquatic and terrestrial
23 resources and information on causes of impairments. This information is essential to inform
24 the planning and design of water quality research. Extramural grants programs, such as
25 STAR, provide a unique vehicle for rapidly delivering scientific advancements and
26 capabilities for better environmental management as EPA carries out its mission. For
27 example, the Agency has used the STAR grants program to explore the integration of
28 economics, the social sciences, and the natural sciences. Research results developed in this
29 program have rapidly moved to the applied arena and have been used to advance more
30 effective decision-making on water quality at the watershed level.

31
32 ***2.4.2 Coordination: Do the science programs of EPA's National, Regional, and***
33 ***Research Offices reflect coordination among EPA organizations and do they***
34 ***complement one another?***
35

36 Clearly, the science developed by ORD complements other EPA Regional and National
37 efforts. This reflects ORD's planning process and responsiveness to the strategic and
38 implementation needs of National and Regional programs. Nevertheless, there may be regional
39 needs that are not being fully addressed. Examples of Region-specific problems that deserve
40 greater representation in the research budget are: 1) invasive species and 2) the impacts of urban
41 development (sprawl). The Board recommends that these issues be incorporated into future
42 agency planning for water quality and that efforts in this area be considered for earlier
43 implementation as well. Within the Goal 2 budget there is also a need for identification and
44 exploitation of opportunities for research synergies. For example decision tools developed for
45 the Drinking Water area could also have application in the Water Quality area.

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

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2.4.3 Collaboration: *Based on EPA’s presentations to the SAB, and Board members’ own knowledge of efforts in the broader scientific community, how well does EPA’s science program appear to complement environmental science programs elsewhere? Is there evidence that EPA’s efforts are coordinated with the science efforts of other governmental organizations and relevant organizations outside of government? Is there evidence that EPA has an approach for capturing the science products from these other organizations? Are there ways the Board could suggest that will enhance this coordination?*

a) Drinking Water: In the area of Safe Drinking Water, ORD research is generally well coordinated with other national and international research programs. Significant coordination in drinking water research within the U.S. has been in place for some time. More recently, a global effort has been made through the auspices of the Global Drinking Water Research Coalition. This effort has reduced duplication of effort in drinking water research. Areas of collaboration that deserve attention include: better coordination between OW, OSWER, and OAR for contaminants that impact several environmental media; better coordination between drinking water and water quality programs; and better collaboration with FDA on pharmaceuticals and personal care products in source waters.

b) Water Quality: The Water Quality research agenda is more difficult to coordinate. Unlike drinking water, where the EPA is the only federal agency, there are multiple federal agencies addressing this issue. Coordination across these federal agencies does occur. There has been significant coordination between EPA and USDA on Concentrated Animal Feeding Operations. However, there are significant opportunities for additional leveraging of aquatic ecosystem restoration research with USDA and DOI that should be pursued. EPA also coordinates with US Industry through the Water Environment Research Foundation (WERF) and the American Water Works Association. Research on water quality in the Great Lakes is also a good example of international coordination, but this is at a much lesser level of coordination than that in drinking water. The Board recommends that the Agency take the lead in establishing an organization to coordinate water quality research both at the national and global level following the model that has been used in the drinking water arena.

2.4.4 Emerging Issues: *Based upon the SAB’s knowledge of EPA’s science programs, are those programs positioned to address the nation’s emerging environmental issues in the coming years?*

There appears to be no Agency-wide focus on emerging issues in the Water Quality and Drinking Water research areas. Examples of emerging issues that do not seem to have adequate funding include: 1) Pharmaceuticals and Personal Care Products in water; 2) watershed ecosystem/landscape research; 3) the need for new, cost effective approaches for water and wastewater infrastructure renewal, and 4) urban sprawl impacts and control. EPA appears to be well positioned to serve as a catalyst for collaborative research in these areas. From discussions with ORD and program office staff, it is evident that horizon scanning for emerging issues is

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 given a low priority. The SAB could play a role in providing advice to the Agency on horizon
2 scanning and priority setting.
3
4

5 **2.5 Goal 3 – Land Preservation and Restoration**
6

7 ***2.5.1 Alignment: Based upon the SAB’s knowledge of EPA’s science programs, do the***
8 ***planned science activities included in EPA’s FY 2006 budget align with the Strategic***
9 ***program priorities identified by EPA’s Research, National Program, and Regional***
10 ***offices?***
11

12 The EPA Contaminated Sites and RCRA Multi-Year Plans, which describe the research
13 needs under Goal 3, were reviewed by a Panel of the Science Advisory Board during FY 2004.
14 The Board agrees that research proposed in the FY 2006 budget for Goal 3, largely aligns with
15 the strategic program priorities relating to legacy issues in waste management (i.e. issues related
16 to site remediation, USTs, and oil spills). There is much important and relevant research that
17 needs to be addressed in these areas, however, the Board is dismayed at the lack of research
18 proposed for non-legacy issues. In particular the Board endorses the Agency’s long-term vision
19 for transforming environmental policy from a waste-centered to a materials-centered approach.
20 Although the EPA Strategic Plan, and the Resource Conservation Challenge (RCC) Strategic
21 Plan, articulate this vision in a highly inspirational manner, science and research issues important
22 to “transformation of the Nation’s current waste handling system and approach towards materials
23 management,” is proposed to receive the smallest allocation of S&T dollars.
24

25 The Strategic Plan calls for a move toward pollution prevention (Goals 4 and 5),
26 development of innovative waste management practices (Goal 3), and development of voluntary
27 programs of materials management and resource conservation; under the Resource Conservation
28 Challenge (Goal 3). The decreases in the economics and decision sciences (EDS), STAR, and
29 overall sustainability budget are inconsistent with such goals. The Board believes it would be
30 desirable to increase funding for research in support of the RCC initiative, even if that requires
31 reprogramming of current research funds within Goal 3. Areas of needed research are many and
32 varied, and range from material flow studies and data certification, to cooperative ventures with
33 industries (the Board notes and encourages the planned effort with the electronics industries), to
34 appropriate policy instruments to create incentives for materials recycling/reuse/and
35 remanufacturing (this is treated more extensively under the Board’s comments under Goal 5).
36

37 ***2.5.2 Coordination: Do the science programs of EPA’s National, Regional, and***
38 ***Research Offices reflect coordination among EPA organizations and do they***
39 ***complement one another?***
40

41 Science programs in Goal 3 reflect coordination among EPA organizations and these
42 programs do complement one another. The SAB review of the Contaminated Sites and RCRA
43 Multi-Year Plans demonstrated that the regions, program offices and the Office of Research and
44 Development have worked closely with one another. The SAB panelists observed that
45 researchers had an intimate understanding of the problems faced by their colleagues in the
46 regions and the program offices and the research needed to assist them. In addition, their clients

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 were well informed of the research completed and underway that was intended for their benefit.
2 Also, a separate review of the 3MRA modeling system by the SAB demonstrated close
3 coordination across EPA offices (ORD and OSWER).
4

5 **2.5.3 Collaboration: *Based on EPA's presentations to the SAB, and Board members'***
6 ***own knowledge of efforts in the broader scientific community, how well does EPA's***
7 ***science program appear to complement environmental science programs elsewhere? Is***
8 ***there evidence that EPA's efforts are coordinated with the science efforts of other***
9 ***governmental organizations and relevant organizations outside of government? Is***
10 ***there evidence that EPA has an approach for capturing the science products from***
11 ***these other organizations? Are there ways the Board could suggest that will enhance***
12 ***this coordination?***
13

14 There is considerable evidence, albeit anecdotal, that the Agency greatly values
15 cooperative research with other government agencies and organizations outside of government.
16 In the review of the Contaminated Sites and RCRA Multi-Year Plans the Agency documented
17 that they engaged in extensive coordination with other agencies and organizations. Still, the
18 exact amounts of leveraging of Agency S&T dollars, the nature of the cooperative research, and
19 trends over time have not been reported. The Board believes there is a need to quantify the type
20 and amount of support received from other agencies and organizations both inside of and outside
21 of government for specific research. Such information should be made available to the Board
22 routinely as part of the science and research budget advisory and for each such review. It would
23 be helpful if this information would include trends over the preceding 5 fiscal years.
24

25 Information on the amount of Agency resource leveraging can be helpful in showing the
26 degree to which environmental research portfolios across the federal government intersect and
27 how well they are coordinated. As noted during the meeting, the EPA S&T research budget
28 accounts for about 7% of the total federal environmental funding (**importantly, one needs to**
29 **recognize that this statistic reflects the presence of substantial Earth sensing programs at the**
30 **NASA, DOD energy programs, and NSF grants). Without a more detailed knowledge of research**
31 **supported by other agencies, it is difficult for the Board to assess the impacts of EPA's**
32 **programmatic cuts and reallocations, in this and other Goals, and how they impact overall**
33 **Federal research on specific topics (e.g., the de-emphasis of EPA's ecosystem research funding**
34 **and its impact on other agencies having complementary programs). The Board understands that**
35 **its purview is limited to EPA's science and research budgets, and it does not suggest that its**
36 **review be extended to the entire federal environmental research budget, but it is concerned that**
37 **lack of this additional information might cause it to underestimate the overall national impact of**
38 **resource changes in EPA's science and research program. The Board also understands that**
39 **research conducted with other agencies' support, although similar in topical area to EPA's, may**
40 **lack the nuance needed for EPA which is charged with the responsibility of regulating**
41 **environmental risk. However, this underscores the need for the Agency to present the Board with**
42 **more information on the type of cooperation on research in which they interact across and**
43 **beyond the government.**
44

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 **2.5.4 Emerging Issues: *Based upon the SAB's knowledge of EPA's science programs,***
2 ***are those programs positioned to address the nation's emerging environmental issues***
3 ***in the coming years?***
4

5 The SAB believes that EPA science programs in support of strategic Goal 3 are not well
6 positioned to address the nation's emerging waste management issues. The distribution of Goal
7 3 funds is heavily weighted towards legacy problems, in part because this is a requirement of the
8 trust funds that have traditionally supported many of these programs. This is inconsistent with
9 the visionary environmental plan presented in the Resource Conservation Challenge, which is an
10 effort within the Agency that engages various stakeholders in voluntarily examining their
11 material flows with the aim of identifying opportunities to limit waste without diminishing
12 profits. Currently, few resources exist to address emerging environmental issues relating to waste
13 management. One possible use of a portion of the \$20 million set aside in the new pilot project
14 to support Program Office initiated research within ORD, would be to invest in structuring a
15 framework for identifying and addressing emerging environmental issues across all five goals.
16

17 The Board believes that the transformation of environmental policy will require
18 significant investment in education, as specified in the RCC. The Agency may wish to consider,
19 as part of its research portfolio, the funding of innovative environmental education programs
20 beyond the STAR graduate fellowships, perhaps in partnership with the Department of
21 Education or National Science Foundation.
22

23 Finally, in support of Goal 3's emerging research needs, the Board recommends that the
24 Agency undertake a long-term project on the establishment of National Material Flow Accounts,
25 and relate this information to existing national income accounts (GDP, etc) and/or economic
26 input/output tables. Such information could provide benefits to the Nation in three essential
27 areas:
28

- 29 a) Improvement of economic, trade and national security, and technology development policy
30 by enhancing our understanding of the material basis of the economy.
- 31
- 32 b) Improvement of natural resource policy (minerals, forest products, fuel, etc.) by enriching
33 system-wide, life-cycle information on the status and trends of materials sources and uses,
34 final disposition and other aspects of supply/demand.
- 35
- 36 c) Improvement of environmental policy by helping to identify categories of pollution
37 sources, develop materials-based and product-based environmental strategies, and promote
38 reuse of what is currently discarded.
- 39

40 Allocation of resources for such a project would be an important advance and represent a
41 tangible commitment toward the stated goal (Goal 3) of transitioning US environmental policy to
42 a material flow basis. Many countries (including the US) already collect most of the information
43 necessary for MFA (for various other purposes), and many are already assembling it into MF
44 accounts (OECD 2004).
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D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

2.6 Goal 4 – Healthy Communities and Ecosystems

2.6.1 Alignment: *Based upon the SAB’s knowledge of EPA’s science programs, do the planned science activities included in EPA’s FY 2006 budget align with the Strategic program priorities identified by EPA’s Research, National Program, and Regional offices?*

The FY 2006 science and research budget aligns with many of EPA’s strategic priorities. However; there are some areas where this alignment fails, and the cause of this failure is largely the continued erosion of EPA science and research resources that need to be applied to critical areas of EPA’s mission to protect human health and the environment.

The human and ecosystem health request, in support of Strategic Goal 4, is very similar to the President’s requested budget for 2005 (US EPA SAB, 2004). Thus most of the Board’s comments on that budget apply to the current request. While the Board recognizes the limited resources available for domestic spending, this budget continues the pattern of essentially level-funding for most programs, resulting in a gradual erosion of EPA research capacity due to inflation. As in the 2005 budget request, there is significantly reduced funding for ecosystems science and research, in particular in the Agency’s extramural funding (STAR program). The fact that funding for STAR extramural grants in the area of ecosystems health was not included in this year’s request continues to be troubling, for reasons that are discussed later in this section. Below, we also discuss some aspects of significant programs that are identified in the FY 2006 science and research budget.

a) The Advanced Monitoring Initiative (AMI): The FY 2006 request includes a new program, the AMI. Initiatives proposed such as the AMI and the nanotechnology program are laudable and address EPA strategic priorities and hold great potential to advance environmental health science (see additional discussion of the AMI in section 2.3.3 above). Integrating EPA AMI activities into a recognizable program will strengthen the ability of EPA to leverage the use of other agencies’ data to address EPA needs. Unfortunately the EPA AMI is clearly funded by realignment of funds currently supporting other EPA strategic priorities such as mercury, air quality standards and persistent, bioaccumulative toxic chemical (PBT) research.

The AMI leads a trend toward more observational and less basic research activities. Although the overall funding in Goal 4 is nearly level, the goal includes considerable programmatic change implemented via a budgetary strategy of funding realignments. This strategy allows the agency to propose new or expanded initiatives without new funds. However, the Agency should carefully consider whether an extensive realignment strategy may have unintended and negative consequences. The SAB cautions that there may be little or no net gain as the potential utility of any scientific advances may be offset by the loss of the activities previously supported by the realigned funds. Many of the sources of realigned funds in Goal 4 come from core strategic priorities. The disruption of current programs by realignment may result in a net research activity loss,

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 especially as consolidation decreases diversity and creates additional imbalances in the
2 research portfolio.
3

4 b) Disparities Between the Budget and Priorities; Mercury and Endocrine Disruptors:

5 Some of the Agency's most important programs have been progressively reduced over
6 the last few years. These programs include the mercury research program, the endocrine
7 disruptors program, and the STAR research program (including the exploratory research
8 program). Endocrine disruptors and mercury are among the agents that may have the
9 greatest impacts on ecosystem and human health and the SAB is concerned that the
10 reduction of the programs is not in accord with the Agency's stated goals. These
11 programs have been progressively reduced in funding even though they are already
12 funded at relatively low levels. Given the high priority of mercury as a contaminant, and
13 the fact that not enough is known about its sources, fate, transport, and health effects, we
14 caution the Agency to prioritize the research needs for mercury and continue to address
15 them aggressively (see section 2.3.1 above for additional comments on mercury
16 research).
17

18 c) Ecosystems Research: Among the major elements of the Agency's strategic plan is a
19 commitment to "protect, sustain, and restore the health of natural habitats and
20 ecosystems." Fundamental to this objective is creation of scientific tools to assess the
21 current condition of the nation's ecosystems, and then apply these tools to assemble a
22 coherent picture of the state of our ecological systems. The importance of this objective is
23 underscored by the conclusions of the Agency's Report on the Environment (EPA SAB,
24 2004b), as well as the independent "State of the Nation's Ecosystems" report of the
25 Heinz Center (The Heinz Center, 2003), that most of the information required to
26 characterize and track changes in ecosystem health is not currently available nationwide.
27 This research not only informs Goal 4 objectives, but also supports efforts under EPA's
28 other strategic Goals. For example, the ecological indicators that were being developed
29 under ecosystems research were to be the next generation of integrated indicators for use
30 by the States to meet their assessment requirements under the Clean Water Act (303
31 listings). Yet, the FY 2005 budget made deep cuts in the programs related to ecosystem
32 assessment (e.g. ecological indicators) and the FY 2006 budget request makes even
33 deeper cuts, including nearly \$5M from Western EMAP, National Coastal Assessment,
34 and Regional Vulnerability Assessment programs. These cuts appear emblematic of a
35 broader trend to cut ecosystem research, despite its fundamental importance to the
36 Agency's mission. To some degree, the erosion in ecosystem research may be due to the
37 unfortunate mismatch between governmental accountability evaluations that seem to
38 emphasize near-term results and the long-term nature of ecological research. We strongly
39 urge the Agency to reverse the erosion in ecological research, determine the most
40 effective ways to proceed with ecological assessment, and reinstate funds to pursue them.
41

42 d) Extramural Research: The Science to Achieve Results (STAR) grants programs
43 corresponding to ecological indicators, endocrine disruptors, and mercury that were
44 eliminated in the FY2005 EPA science and research budget are also not included in the
45 FY 2006 budget. The Board restates its belief that the sacrifice of extramural research
46 programs comes at a significant and long-term cost to the Nation's need for knowledge

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 on important issues that will permit the development of environmental policy and that
2 will be necessary for informing international debates on U.S. products that compete in the
3 international market place.

4
5 Extramural research provides four essential functions, which are lost when such
6 funding is diminished. Extramural research: a) allows access to expertise outside of the
7 Agency; b) invigorates the science being conducted and prevents in-bred or stale research
8 from taking hold; c) provides a flexible mechanism to identify and address emerging
9 issues; and d) allows EPA to leverage funds with other agencies or partners. Thus
10 reducing extramural funds has both direct and indirect effects, and can be equated to
11 spending one's investment principal.

12
13 e) The Exploratory Research portion of the STAR program within Goal 4 (historically
14 funded at approximately 10% of the total STAR budget) provides a small but important
15 pool of funding for innovative and cutting-edge research that intends to provide EPA
16 programs with knowledge and understanding that anticipates issues of concern for the
17 future. Exploratory grants have served as the Agency's long-term investment in exploring
18 future emerging issues, in contrast to the current STAR program, or the new Research
19 Pilot program efforts, which are both largely focused on nearer-term solutions to already
20 identified problems. The Exploratory Research program has been cut in half in the FY
21 2006 budget, (about \$5M), and the remaining \$5M will be dedicated to research related
22 to nanotechnology. While research on nanotechnology is a clear priority and at the
23 cutting edge of environmental science, there are severe limits to funds to explore other
24 emerging issues (**some limited exceptions are discussed in section 2.6.4 below**).

25
26 The Board believes that this situation makes the Agency more vulnerable to being
27 blindsided by future issues or challenges, and will place EPA further behind in its ability
28 to use and/or evaluate new technologies and new problems. This gap in exploratory
29 research will not be filled by the private sector; in fact a recent survey showed that when
30 the government invests less in basic research, the private sector follows suit.

31
32 f) The Pilot Research Program: Current plans call for specific program offices to have a
33 call on EPA ORD resources to support near term research efforts. These are now
34 allocated to offices in shares, \$4.5-million for each of several specific programs (i.e., air,
35 water, pesticides and toxic substances, and waste. Another \$2-million is identified for
36 policy and economics research. In the future, the agency might do well to think about
37 whether prior allocation of "office-specific shares" is the best strategy or whether, within
38 some limits, the allocation might be adjusted in response to the quality of research
39 questions identified.

40
41 In the Board's view, it is important to design this pilot program with specific
42 objectives in mind and to include an independent evaluation which will allow it to be
43 improved with time. It would be desirable if an allocation strategy could be developed
44 which requires that written proposals be developed and independently reviewed, and
45 which gives preference to those which:

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

- 1) Make a strong case that the proposed work involves research, not simply funding for ongoing operations;
- 2) Addresses an important programmatic problem for which funding is currently scarce and is receiving too little attention; and
- 3) Provides a specific discussion of how the proposed activity will be evaluated so as to contribute to the overall evaluation of the pilot program.

Proposals that address problems that are likely to be of concern to more than one office, or which contain multi-media, multi-program, or multi-regional elements, should be preferred to those that do not.

We believe that this program could be very valuable to improving the ability of Agency research and development to contribute to the ongoing needs of the Agency's programs. At the same time, we caution that it is important to not allow too large a proportion of ORD's research to become too tightly tied to the day-to-day information needs of Agency offices and regulatory schedules, because that could begin to seriously erode EPA's science base and its ability to address new problems and improve future performance.

g) Climate Change: The Board applauds the continued support of the Climate Change Science Program. It is encouraged to learn that the CCSP program has done an internal budget analysis across the participating agencies, including EPA, and notes that while the Climate Change program has been asked to expand their activities, their funding is similar to last year.

2.6.2 Cooperation: Do the science programs of EPA's National, Regional, and Research Offices reflect coordination among EPA organizations and do they complement one another?

Over the years that the SAB has reviewed the EPA science and research programs it has seen a steady improvement in the coordination between EPA administrative units and the alignment of the extramural research funding to complement research at EPA. EPA science and research coordination are a model other agencies should emulate. This approach has allowed EPA research to remain highly productive in the face of stagnant or decreasing funding. Examples of successful intra-Agency collaboration include the endocrine disruptors research program, the computational toxicology program, and the genomics program. The Board notes that the leveraging of extramural research programs and partnerships can be readily quantified; however, this has not been done and thus the full extent of intra-Agency cooperation is not as transparent as it might be.

The increased emphasis within the Agency on expressing research outcomes rather than outputs also underscores the need for improved coordination within and outside of the Agency. For example, the Office of Water may need the results from specific Regional office REMAP projects to demonstrate the effectiveness of an outcome measure, or evaluation of the NHANES data from CDC may assist the Agency in assessing the effectiveness of a given rule aimed at reducing exposures to pollutants.

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1
2 **2.6.3 Collaboration: *Based on EPA’s presentations to the SAB, and Board members’***
3 ***own knowledge of efforts in the broader scientific community, how well does EPA’s***
4 ***science program appear to complement environmental science programs elsewhere? Is***
5 ***there evidence that EPA’s efforts are coordinated with the science efforts of other***
6 ***governmental organizations and relevant organizations outside of government? Is***
7 ***there evidence that EPA has an approach for capturing the science products from***
8 ***these other organizations? Are there ways the Board could suggest that will enhance***
9 ***this coordination?***

10
11 EPA has not only organized its programmatic and research efforts to align with the
12 agency strategic goals, but also is a leader in partnering with other federal agencies with shared
13 interests. These highly successful partnerships have provided results of utility to EPA far
14 beyond what could have been anticipated had they attempted to build the programs alone. The
15 proposed AMI effort and the EPA participation in the National Children’s Study continue this
16 tradition.

17
18 EPA’s research programs complement specific programs in many other federal agencies
19 (NIH, CDC, NASA, NOAA, and others), state agencies, University-based programs and
20 industrial research programs. An excellent example includes the endocrine disruptors program,
21 which partners with other Federal agencies, industry, and funds extramural research with
22 academia. These coordinated efforts allow the EPA to leverage their limited funds to conduct
23 more of the necessary research required to make science based regulatory decisions.

24
25 Another excellent example of these coordinated activities is EPA’s leveraging funds with
26 other agencies including NIH and CDC and universities in the support of the Children’s Centers
27 for Environmental Health Disease Prevention programs and the National Children’s Study. In
28 addition, the Agency has begun to work with industry in establishing basic and clinical research
29 endeavors. Other examples include the EMAP program, which collaborates with the States by
30 transferring statistical designs for probabilistic monitoring to their agencies; the collaboration of
31 EPA with NIOSH and NIST on nanotechnology research; and the collaboration of EPA with
32 NIEHS and DOE on computational toxicology. Such programs, when conducted with the highest
33 scientific and ethical standards, provide an opportunity to leverage EPA research needs and
34 industry and other resources and research needs to protect the environment and human health. In
35 complementing and coordinating their research programs the EPA captures a broad array of
36 scientific products (data and technology). The Agency understands that, with limited resources,
37 they must complement, coordinate, and encourage the entire community of stakeholders
38 including the Federal and State agencies, universities and local communities, and industry.

39
40 The SAB recognizes that the cooperative efforts of all stakeholders will be greatly
41 facilitated with additional efforts to enhance the ability of the Agency and other stakeholders to
42 access and share data that each agency may have, such as EPA environmental data, CDC
43 NHANES data, and health disease tracking and local registries of cancer, autism or other
44 diseases. The Board strongly encourages the Agency to pursue such collaborative ventures to
45 maximize leverage of limited resources, including joint extramural research programs,
46 cosponsored initiatives, and the like.

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1
2 **2.6.4 Emerging Issues: *Based upon the SAB’s knowledge of EPA’s science programs,***
3 ***are those programs positioned to address the nation’s emerging environmental issues***
4 ***in the coming years?***
5

6 The Agency is losing ground in its ability to address emerging issues, and its current
7 efforts are at the margins. In the past, EPA steadily improved its capacity to anticipate and
8 respond to emerging issues in part by maintaining a strong science program that included a
9 substantial commitment to “core” or long-range research. The ability to outsource research on
10 emerging issues also helped the Agency to nimbly investigate new issues without permanently
11 building in-house capacity. This positive trend appears jeopardized, however, by the current
12 budget environment in which significant cuts have been made to long-range (“core”) research in
13 areas such as ecosystem condition and the outsourcing programs (i.e. competitive research grants
14 under STAR). The Board noted last year that cuts in the STAR program, particularly in the area
15 of ecological indicators, weakened the Agency’s ability to address new issues and we reiterate
16 that concern again this year.
17

18 To its credit, the Agency has identified many emerging issues that are important (e.g., the
19 promise and potential threats associated with nanomaterials, the ecological disruption caused by
20 invasive species, the non-linear dose response of low level exposures of endocrine disrupting
21 chemicals, and the effects of genetically modified organisms on natural systems). Activities in
22 these areas are ongoing within the Agency, although at a relatively low and static funding level
23 that is not conducive to developing a strategic response that ultimately can address the challenge.
24 In the case of nanomaterials, the Agency has dedicated \$5M in Exploratory Research grants to
25 the issue which we view as a minimally appropriate level of extramural funding; as with the
26 other emerging issues, the internal Agency effort in both science and strategic planning appears
27 inadequate to the challenge.
28

29 The SAB stresses the need for the Agency to develop and support a mechanism for
30 addressing emerging issues, one that is integral to the Agency’s operations. The current budget
31 erodes, rather than enhances, this capability. The SAB recommends that the Agency develop a
32 new strategy for addressing not only legacy issues, but also to addressing issues for the future.
33
34

35 **2.7 Goal 5 – Compliance and Environmental Stewardship**
36

37 **2.7.1 Alignment: *Based upon the SAB’s knowledge of EPA’s science programs, do the***
38 ***planned science activities included in EPA’s FY 2006 budget align with the Strategic***
39 ***program priorities identified by EPA’s Research, National Program, and Regional***
40 ***offices?***
41

42 A major reorganization of the science and research funding areas in Goal 5 is planned for
43 FY 2006, attributed at least in part, to the U.S. government’s performance assessment system. In
44 particular, funding for the pollution prevention (P2) and green chemistry programs (as well as a
45 few others) have been reassigned to “Economic and Decision Sciences” and “Sustainability.”
46 Concurrent with this reorganization is a major cut in funding. The S&T portion of this area is to

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 decrease from \$50.5 million to \$43.8 million. The total science and research dollars attributed to
2 the goal is to decrease from \$69.6 million to \$57.9 million. Specific Board comments on Goal 5
3 science and research are in the following paragraphs.
4

5 a) Voluntary Programs and Incentives: A major theme running through all the strategic goal
6 descriptions in the EPA 2003 – 2008 Strategic Plan is the need to move forward where
7 possible from the largely command and control regulatory regime that is now the cornerstone
8 of U.S. national environmental policy. For example, the Strategic Plan calls for a move
9 toward pollution prevention (Goals 4 and 5), development of innovative waste management
10 practices (Goal 3), and development of voluntary programs of materials management and
11 resource conservation; under the Resource Conservation Challenge (Goal 3). This proposed
12 shift raises two important questions. The first is how to encourage such voluntary actions.
13 The second is determining the proper mix of public sector and privately funded research on
14 improved waste management practices, innovative pollution control technologies, and
15 pollution prevention.
16

17 i) Research on Incentives: The Strategic Plan expresses the hope that voluntary actions by
18 individuals and industry can be relied upon to improve the state of the nation's
19 environment. However, the behavioral, social, and decision sciences necessary to
20 support environmentally effective programs that rely on voluntary incentives are at an
21 early stage of development. In particular, while the literature has identified some
22 effective, targeted programs that have led to real environmental improvement at small
23 scales, there is little or no research supporting the view that costly or major changes in
24 the production processes of firms or individuals can be expected to occur in the absence
25 of major financial incentives. There is also little research to support the provision of
26 guidance on the design of programs to encourage voluntary actions. Understanding
27 incentives and constraints is important in explaining actions and choices of people. A
28 useful analogy is the volunteer army: while it is true that volunteers can staff an army,
29 much higher incentives (wages and benefits) are needed than when the army is
30 conscripted. The move to a voluntary army was undertaken only after a substantial body
31 of research on the labor market and the potential supply of labor to the military.
32

33 If the EPA is to try to increase its use of voluntary mechanisms to achieve
34 increased environmental improvement and compliance, it must significantly invest in the
35 appropriate disciplinary and interdisciplinary research to provide the basis for this
36 approach. This research would need to assess the magnitude and form of incentives, such
37 as tax breaks, direct payments, non-financial compensation, information provision, etc.,
38 necessary to achieve increased environmental performance by a broad variety of private
39 sector agents (industries, households, farmers, etc.). Previous STAR grant projects have
40 made useful contributions to our knowledge about these issues. For example, studies
41 that: 1) identify the sectors where voluntary programs will be most effective, 2) identify
42 community actions that effectively motivate firms to improve environmentally
43 performance, and 3) develop communication methods to improve the management of
44 hazardous waste by households at lower costs. But, there is much to learn and more of
45 this kind of research is needed.
46

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 ii) Public vs. private research funding: The Goal 5 Team questions the appropriate mix of
2 private and public and spending on research for pollution prevention. In designing both
3 its research programs the Agency should consider where and/or who is better placed to do
4 successful research leading to innovation and technological change for pollution
5 prevention – is it the private sector with its knowledge of its own production processes, or
6 are others who might know less about these processes able to do meaningful research on
7 innovations? The Board believes that the need is for stronger incentives that will induce
8 more private sector research on pollution prevention. There is a special need for market-
9 based incentives that reward pollution prevention with lower costs and higher profits.
10 These incentives could take the form of cap and trade programs, taxes on pollution
11 discharges, deposit-refund systems, disposal fees, and so forth. The Board believes that
12 the Agency should devote more of its own resources to research on market mechanisms
13 and incentives aimed specifically at rewarding pollution prevention. This could be done
14 by some combination of increased support for the market mechanisms and incentives
15 component of the Economics and Decision Sciences program under ORD and additional
16 support for the National Center for Environmental Economics.

17
18 b) Strategic Approaches to Risk Communications: A strategic approach to risk
19 communication is crucial to ensuring that the agency’s investments in data collection and
20 research have public value. The goals of increased compliance, pollution prevention, and
21 environmental stewardship elucidated in Goal 5 relate fundamentally to social science and/or
22 interdisciplinary questions. Yet, social science research and genuine interdisciplinary efforts
23 that span the social and hard sciences, and thereby yield new conceptualizations, remain
24 vastly underfunded and underutilized.

25
26 Risk communication serves various purposes and takes on different forms throughout the
27 risk evaluation and management process (PCCRAM 1997; CSA 1997). It is integral to
28 defining a risk issue, gathering the data to assess the technical and societal dimensions of the
29 issue, selecting the risk management option/s, and evaluating the impacts of the option
30 implemented. Effective risk communication is more than applying a set of skills – e.g.,
31 crafting a message, segmenting an audience, and writing a brochure or public service
32 announcement. Strategic risk communication relies on a comprehensive systems orientation
33 and is based on scientifically derived facts – not guesses – about risk perception, social
34 dynamics, linked contexts, and cultural views. The sciences that contribute to strategic risk
35 communication approaches include but are not restricted to the decision sciences,
36 psychology, behavioral sciences, sociology and anthropology. Unfortunately, although EPA
37 was once a leader in supporting risk communication research and has produced many
38 publications with risk communication guidance, the new generation of risk communication
39 knowledge is significantly underfunded and now appears to be undervalued by much of the
40 Agency. To increase the impact of the agency’s research on public policy, a much broader
41 view of risk communication and the sciences that underpin strategic approaches is essential.
42 This cannot be achieved without greater recognition and incorporation of social science
43 knowledge and methods into the agency’s research and programs.

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 c) Compliance:

2
3 <<<< *TO BE PROVIDED* >>>>

4
5
6 **2.7.2 Cooperation: *Do the science programs of EPA’s National, Regional, and***
7 ***Research Offices reflect coordination among EPA organizations and do they***
8 ***complement one another?***
9

10 The funding of the science and research supported by the NCEE as well as the
11 “Economics and Decision Sciences” within ORD supports the attainment of goals 1-4 as well as
12 goal 5. While the agency has made progress in the development of an internal coherent
13 economics research program by establishing the NCEE, there is no evidence of such progress for
14 any of the other social sciences. Expanding EPA’s science and research activities in social
15 sciences to include more than environmental economics, through enhanced collaboration and
16 program establishment is essential if EPA is to position itself to address emerging environmental
17 issues in our changing culture.
18

19 Agency staff, across offices, described information sharing actions on research activities
20 during their discussions with the SAB at its February 2005 meeting. However, it is difficult to
21 know the full extent to which offices coordinate their research programs for generating
22 knowledge, tools or methods. Agency scientists, trained in different though complementary
23 disciplines, and who work on different pieces of the same problem and who have occasional
24 interactions to share their individual progress provides only a very limited cross-disciplinary
25 and/or cross-mission integration of EPA’s scientific program. The problem with this *ad hoc*
26 approach is briefly discussed in the following paragraph.
27

28 The more complex the environmental issue the more urgent it is to address the related
29 problems using a comprehensive, systems-based approach and inter- or trans-disciplinary models
30 (pp. 3-4 of Stokols et al, 2003). The number and complexity of emerging environmental
31 concerns (e.g., global warming, ecosystem degradation, and water source protection) demands a
32 meaningful re-conceptualization of the agency’s research enterprise to addresses these issues.
33 Full integration of diverse sciences, with appropriate structures and incentives to sustain that
34 integration, is difficult but essential. New knowledge about effective ways to initiate and
35 implement scientific collaborations should be utilized by the agency (Rhoten, 2004; Stokols et al,
36 2003). Without redesigning the agency’s approach to such research activities, scientific progress
37 will be too slow to effectively address these combined legacy and emerging environmental
38 problems.
39

40 **2.7.3 Collaboration: *Based on EPA’s presentations to the SAB, and Board members’***
41 ***own knowledge of efforts in the broader scientific community, how well does EPA’s***
42 ***science program appear to complement environmental science programs elsewhere? Is***
43 ***there evidence that EPA’s efforts are coordinated with the science efforts of other***
44 ***governmental organizations and relevant organizations outside of government? Is***
45 ***there evidence that EPA has an approach for capturing the science products from***

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

1 *these other organizations? Are there ways the Board could suggest that will enhance*
2 *this coordination?*

3
4 EPA should think in broader terms about ways to leverage their research resources within
5 the research community outside of EPA. One approach may be to partner more extensively
6 with other public agencies and private, nonprofit entities to jointly fund research, especially
7 in the social sciences area. Both the NIH and the CDC have followed such strategies. EPA's
8 own ETV program is a good model, though it is limited to technology transfer. Partnering
9 with private sector resources may be useful as well. While it is important to recognize that in
10 some areas, EPA will be the exclusive source of science because of EPA's specific mandates
11 and authorities, private research can be effective in developing cost saving methods for
12 pollution reduction and/or prevention.

13
14 The Pollution Abatement Control Expenditures (PACE) survey is the sole source of
15 significant amounts of information concerning the costs of meeting environmental
16 regulations. It is developed through the collaboration of the EPA's NCEE and the Bureau of
17 the Census and it has been responsible for developing a useful time series of data on this
18 topic. It is critical that EPA's funding for this critical survey be continued.

19
20 **2.7.4 Emerging Issues: *Based upon the SAB's knowledge of EPA's science programs,***
21 ***are those programs positioned to address the nation's emerging environmental issues***
22 ***in the coming years?***

23
24 With the growing U.S. population, increased demands for environmental resources,
25 changing standards of living, and performance expectations, as well as the increasingly complex
26 nature of emerging environmental issues (noted in section 2.7.2 above), there is a need to
27 increase our understanding of people's views and responses to environmental concerns. Thus,
28 increased research in the social sciences is essential to understand organizational, individual, and
29 group concepts and behaviors associated with environmental issues.
30

D R A F T

Pre Decisional Draft 4 - Do Not Quote or Cite/SAB Review Purposes Only/April 20, 2005

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